

NOHA Master Thesis Assessment Form

Name student:			
Thesis title:			
Home university:		First supervisor (home university):	
Host university:		Second supervisor (host university):	
ECTS credits awarded: ECTS	Size main text of the Master thesis: words
National grade (home university):		ECTS grade:	

Remark to the supervisors: The questions are provided as guidelines to what might for instance be addressed further in the clarifications (if necessary). Please don't forget to indicate for each of the learning outcomes (LO) the level of achievement by the student ("--" unacceptable, "-" insufficient, "±" mediocre, "+" satisfactory, "++" above expectation).

Originality

Did the student choose a relevant and original topic in HA? yes no

Is the study innovative in theory, methodology or field of application? yes no

Is the research of scientific and social relevance? yes no

Additional clarifications:

	unacceptable	insufficient	Mediocre	satisfactory	above expectation
LO 1: Has been able to choose and find a topic for relevant humanitarian research.	--	-	±	+	++

Problem statement & structure

Is the problem adequately introduced? yes no

Are the aims and objectives clearly identified and explained? yes no

Is the study based on a clearly formulated research question and sub-questions? yes no

Additional clarifications:

LO 2: Has demonstrated the capacity to orientate on a research topic, structure the research project and formulate research questions with accompanying sub questions, and/or hypotheses.	--	-	±	+	++
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Methods & methodology

- Has a suitable methodology and theoretical frame been selected? yes no
- Is the methodological approach of the study explained transparently? yes no
- Is the methodology valid, reliable and suitable? yes no
- Is the methodology applied correctly and are data collected and analysed correctly? yes no
- Additional clarifications:

LO 3: Has demonstrated the capacity to choose methodology correctly.	--	-	±	+	++
LO 4: Has demonstrated the ability to use in a scientific manner scientific methods to deal with a problem in the field of humanitarian action or assistance.	--	-	±	+	++

Sources & data collection

- Has enough relevant and current literature from primary and secondary sources been independently searched for, adequately interpreted and integrated into the thesis? yes no
- In case of empirical studies, did the student collect empirical data and is the analysis of empirical data well conducted and explained? yes no
- Are references (in-text or footnotes) given in a coherent and consistent manner? yes no
- Is the bibliography/list of references complete and accurate? yes no
- Additional clarifications:

LO 5: Has demonstrated the capacity to find appropriate primary and secondary sources and to do proper research according to the standards of scientific working procedures.	--	-	±	+	++
LO 6: Has demonstrated the capacity to select relevant and reliable sources of information and use them correctly.	--	-	±	+	++

Theoretical framework & academic debate

- Does the thesis contain a critical review of relevant literature and academic debates? yes no
- Are the theoretical concepts and/or approaches adequately introduced and applied? yes no
- Did the student develop a theoretically based framework of analysis? yes no
- Additional clarifications:

LO 7: Has demonstrated sound critical thinking in the analysis and assessment of a particular humanitarian research subject and its related academic debates.	--	-	±	+	++
LO 8: Has demonstrated the ability to theorize on the Master thesis subject with regard to the broader context of humanitarian action.	--	-	±	+	++

Structure & argumentation

- Is the structure of the thesis coherent and plausible? yes no
 - Does the student follow a clear and logical line of argumentation? yes no
 - Are the research findings properly analysed and discussed? yes no
 - Are conclusions correctly linked to the data and analysis presented? yes no
 - Does the conclusion provide convincing answers to the initial questions/hypotheses? yes no
 - Does the researcher critically reflect on the research approach used? yes no
 - Is objectivity sufficiently safeguarded? yes no
- Additional clarifications:

LO 9: Has demonstrated the capacity to draw conclusions in a systematic way and formulate recommendations based on the research undertaken.	--	-	±	+	++
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Presentation, format & style

- Is the grammar and spelling correct (with the exception of minor mistakes)? yes no
 - Is the style of language acceptable and of the required standard? yes no
 - Is there a consistent and attractive lay-out (fonts, headings, tables and graphs)? yes no
- Additional clarifications:

LO 10: Has demonstrated the ability to summarize and present one's research findings and limits of one's research project to specialist and non-specialist audiences.	--	-	±	+	++
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Oral defence (if applicable)

- Did the presentation present a clear problem definition and research question? yes no
 - Were theory, data collection, analytical approach and conclusions well addressed? yes no
 - Was the presentation tailored to the audience? yes no
 - Were audio-visual media applied adequately (if applicable)? yes no
- Additional clarifications:

Content of the oral presentation	--	-	±	+	++
Eloquence, rhetoric & verbal skills	--	-	±	+	++
Response to questions and critical comments	--	-	±	+	++

Process

Did the student come up with most ideas and solutions himself/herself? yes no

Did the student plan well and were deadlines met? yes no

Did the student need a lot of support from his or her supervisors? yes no

Did the student incorporate comments and feed-back satisfactorily and appropriately? yes no

Additional clarifications:

Independence and creativity	--	-	±	+	++
Incorporation of comments	--	-	±	+	++
Timeliness	--	-	±	+	++

First supervisor on behalf of the home university:

_____ (name) _____ (place & date) _____ (signature)

Second supervisor on behalf of the host university:

_____ (name) _____ (place & date) _____ (signature)