

Course manual
Joint Master's Programme in
International Humanitarian Action

University of
Warsaw

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Mechanisms of financing humanitarian and development assistance

Semester 2



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Credits awarded: 4 ECTS, equivalent to 100 work hours (1 ECTS = 25 hours)**Period:** Second semester, block 1.**Venue & hours:** Thursdays, 09.45-13.00 (double class, 4 teaching hours per week), Collegium Iuridicum I.
7 meetings: 18.02, 25.02, 03.03, 10.03, 24.03, 07.04, 14.04.

1. Introduction

The module is an element of the third component (Orientation Period, 30 ECTS) of the NOHA Joint Master's Degree in International Humanitarian Action to be completed during the second semester. It forms a recognised part of the curriculum and is a requirement for obtaining the NOHA Master's degree (obligatory module ending with an exam).

The aim of the module is to make students familiar with the mechanisms of financing humanitarian and development assistance. It aims at providing students with knowledge about main sources of development finance and funding of humanitarian activity.

2. Learning outcomes

In conformity with the learning outcomes set out by the NOHA network, students should achieve the following learning outcomes by the end of this module:

- Students should have a thorough knowledge of the international system of humanitarian and development assistance, including financial and delivery mechanisms, donors and recipients structure, their interaction and competition;
- Students should have a good understanding of the theory and practice of economic decision-making in state and non-state actors and their relations with humanitarian and development assistance policies;
- Students should understand the role of institutions in the process of development financing;
- Students should acquire an understanding of contemporary research and policy concerns relating to the effects of financial and credit systems on economic development;
- Students should be able to search, access and examine the main sources of economic and social data relevant to development financing;
- Students should be able to identify opportunities and communicate with different stakeholders in order to receive financial support, and be aware of the need to acquire new knowledge.



3. Course material

Basic Literature:

- Ocampo J.A. & J. Kregel & S. Griffith-Jones (2007), International Finance and Development, Orient Longman Private Limited;
- Todaro M.P. & S.C. Smith (2009), Economic Development, 10th Edition, Addison Wesley.

Suggested Readings:

- Armendariz B. & J. Morduch (2010), The Economics of Microfinance (second edition), MIT Press;
- Collier P. (2008), The Bottom Billion, Oxford University Press;
- Desai V. & R.B. Potter (eds) (2008), The Companion to Development Studies, Hodder Education;
- Easterly W. (2002), The Elusive Quest for Growth, MIT Press;
- Easterly W. (2006), The White Man's Burden, Oxford University Press;
- Gedde M. (2015), Working in International Development and Humanitarian Assistance: A Career Guide, Routledge;
- Goldin I. & K. Reinert (2012), Globalization for Development, Oxford University Press;
- Herman B. & J.A. Ocampo & S. Spiegel (eds) (2010), Overcoming Developing Country Debt Crises, Oxford University Press;
- Maimbo S.M. & D. Ratha (eds) (2004), Remittances: Development Impact and Future Prospects, World Bank;
- Moyo D. (2010), Dead Aid, Penguin;
- Perkins D.H. & S. Radelet & D.L. Lindauer (2006), Economics of Development, W.W. Norton & Company;
- Spratt S. (2008), Development Finance: Debates, Dogmas and New Directions, Routledge;
- Watson I. (2014), Foreign Aid and Emerging Powers: Asian Perspectives on Official Development Assistance, Routledge.

Attention:

Most of the reading list consists of academic articles provided by the Lecturer on a weekly basis, but above are some useful textbooks (or book chapters) on specific topics! Moreover Students will be provided with statistical data and internet resources.

4. Teaching and learning methodology

- Lecture in classroom with use of ppt presentations;
- Discussions with Students;
- Groupwork in classroom;
- Students' Presentations;
- Written exam at the end of the module.

5. Programme and training activities

There will be 7 meetings for this module (4 teaching hours each). The classes will take place on: 18.02, 25.02, 03.03, 10.03, 24.03, 07.04, 14.04.

After completion of the programme there will be an additional meeting for the exam purposes. The exact time of the examination will be decided upon until April 14.

Week 1 – 18.02

Introduction

- General remarks and introduction to the course content
- Literature overview
- Information about assessment criteria

Development financing – a primer

- External versus internal sources of development finance
- “Traditional” external development financing
 - Public capital flows (development assistance)
 - Private capital flows (loans & investment)
- Innovative development funding
 - Role of remittances
 - Engagement of the NGOs
 - Global taxation concepts

Week 2 – 25.02

Official Development Financing

- Official Development Assistance
 - Definition & origins
 - Major donors and recipients
 - Volatility and conditionality of aid flows
 - ODA and the Millenium & Sustainable Development Goals
 - Aid effectiveness and coordination
- Development Banks
- New donors & South-South cooperation
- Private sector involvement

Week 3 – 03.03

Humanitarian Assistance

- Major sources of humanitarian assistance
- Major donors and target groups
- Flexibility in delivering humanitarian assistance
- Way forward

Week 4 – 10.03

European Union – development and humanitarian financing

- EU funding
 - EU Budget
 - European Development Fund
- Delivery mechanisms
- Coordination mechanisms

Week 5 – 24.03

Non-European Actors – development and humanitarian financing

- Selected case studies – to be selected together with the Students

Week 6 – 07.04

Internal finance for development

- Microfinance
 - Definition and development impact
 - Financial Exclusion
 - Controversies
 - Selected institutions
- Conditional Cash Transfers
 - Role in development
 - Selected case studies

Week 7 – 14.04

Students' Projects - presentations

Week 8 – tbc.

WRITTEN EXAM

6. Workload

- Attendance: 30 h
- Presentation and Essay preparation: 25 h
- Reading and study in order to prepare for lectures and for the exam: 45h
- **Total: 100 h = 4 ECTS**

7. Assessment methods

- Presentation: up to 30-minute presentation of a case study – 20% of total mark;
- Essay: 2000 words, based on the presentation – 30% of total mark;
- Exam: 45-minute written exam – 30 % of total mark;
- Coursework: active participation in seminars – 20% of total mark, 1 absence allowed.

8. Assessment criteria

Presentation (20 points)

- presentation of a case study to accompany the chosen topic
- up to 30-minute presentation (PowerPoint or equivalent)
- individual or group work (1-2 students)
- topics be chosen by students (lecturer's acceptance required) minimum 2 weeks before presentation
- brief outline to be submitted 7 days in advance

Essay Assessment (30 points)

- Research and use of evidence – 10 points
- Analysis and argument – 10 points
- Linking theory and practice – 5 points
- Structure, Style and Presentation – 5 points

Exam (30 points)

- Multiple choice + discussion questions
- 16 points needed in order to pass

Coursework (20 points)

- Active participation in seminars

Maximally 100 points to be obtained during semester. 60 points needed to pass, on condition of positive grades (>50%) from all of the components (presentation, essay, exam, coursework).

9. Appendices

None.